NAL'IBALI - THEORY OF CHANGE



IMPACT

A **sustained culture of reading** cultivates lifelong literacy skills within South Africa

Home, schools and communities in South Africa contribute to a literacy ecosystem that supports and promotes reading for leisure and enjoyment

Children

readers

identify as



TARGET OUTCOMES (24 MONTHS+) Children have improved their reading ability, comprehension. listening skills and writing skills in their home language

Children have adopted reading as part of their daily lifestyle and read independently



Children's motivation to read has increased

Children's confidence in and enjoyment of reading and literacy activities has increased

Children acquire age-appropriate language skills

Exposure to reading opportunities is increased Children's critical thinking skills

ECD practitioners and teacherss are confident and committed in nurturing reading cultures in children

(prediction, creativity, and problem solving) is increased through reading

> Adults and other family members have improved their engagement in reading with their child for leisure and meaning

ECD practitioners, teachers and parents have identified their contribution to children's reading abilities

Adults demonstrate

sustained commitment to regular reading and storytelling



Adults model the importance of reading and literacy skills

Cultures of reading

are strengthened in

communities, nationally

and within targeted areas



Adults have the available

resources, tools and

quidance necessary to

promote reading and

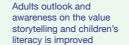
storytelling

All children access various reading materials in their home language

ECD practitioners and teachers are sufficiently trained to employ various storytelling and reading approaches

Accessible reading material is provided in child's home language

Provide training opportunities for role models (ECD practitioners. teachers and parents) to create positive reading experiences



Provide training opportunities for community actors in reading clubs, parent networks and communities of practice

Establish campaigns to raise awareness of the value of storvtelling

Create positive and fun learning experiences and environments in community living and learning spaces



Strengthening Community Literacy Ecosystems

- Upskilling of adults to drive reading culture in community settings
 - Increasing and strengthening community reading opportunities

Innovative evidence-based work influences best practice for literacy development and models for reading behaviour change

Improved monitoring and accountability strategies amongst Nal'ibali personnel and stakeholders





Emergence of a data-driven and learning-oriented culture within the Nal'ibali team results in improved data collection and use

Data and insights gathered continuously inform programme design, implementationand data collection methods

Increased understanding and appreciation of Nal'ibali's literacy model



Learning, Advocacy and Innovation:

- Build bodies of knowledge and share insights for learning, influence and advocacy
- Challenge beliefs, norms and cultures around reading
- Develop innovative tools and solutions for measuring and enhancing reading and literacy



IMMEDIATE

OUTCOMES

(<12 MONTHS)

ACTIVITIES



Child* Literacy Development:

- Early language and literacy development in children under 6 years
- Build and strengthen reader identity and behaviour in children under 12 years

*Child development pathway focuses on both able-bodied children

